**Reasoning Aptitude**

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| Unit I | Reading, Writing and Learning Practice | 1. Page No 5 to 15 |

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| Unit II | Reading, Writing and Learning Practice | 1. Page No 16 to 24 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Page No 25 to 39 |

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| Unit III | Reading, Writing and Learning Practice | 1. Page No 40 to 49 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Page No 50 to 68 |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 4**

Syllabus (2019 – 2020) - 5th Grade.

**ENGLISH**

Class begins with social behaviour for example. – Sitting properly, taking care of belongings, explain with demonstrations.

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| **Unit I** | **Contents** | **Learning Goals and Tips for Teachers** |
| 1.Lesson No 1 & 2  2. On Wings of Sleep | 1. Listening and speaking, learning of good manners.  2. Unit / harmony ---- day to day conversation, Pronunciation. Substitution, imperative sentences. . Animals and their homes, phrasal verbs , simple past ,narration ( with questions) |
| Cursive Writing | 1. Once in a week |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 2. Poem : On Wings of Sleep. |
| Recitation | 1. Lesson No 1 and 2 2. On Wings of Sleep |
| Grammar Land | 1. Lesson No 1 to 4. |
| **Unit II** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 3 & 4.  2.Rain in Summer.  3.Check Post 1 | 1. Use of a, an before words. 2. Use of can,could or may. 3. Develop listening and speaking skills 4. Narrating of story for understanding 5. pronunciation of contractions 6. word building for vocabulary development |
| Cursive Writing | 1. Once in a week. |
| Reading, Writing & Learning Practice | 1. Lesson No 3 & 4 2. Rain in Summer, Check Post 1 |
| Recitation | 1. Lesson No 3 & 4 2. Rain in Summer, Check Post 1 |
| Grammar Land | 1. Lesson No 5 to 8 & Revision Paper No I. |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 1**

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| **Term**  **1st** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 5 to 8  2.Friends | 1.Reading of facial expressions and  Child feelings.  2.Use of child emotions in language learning,  3. .Parental care, concern, love and affection for children and how children feel about them.  4. pronunciation of contractions  5.word building for vocabulary development.  6.Listening and speaking, learning of good manners  7 Development of language through folk tale of bravery |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 5 to 8  2. Friends  3. Wonders of Science, My Aim In Life (Essays).  4. Letter to friend inviting him/her to attend marriage function  5. Grapes are Sour. |
| Grammar Land | 1.Lesson No 9 to 12 , Punctuation on Page No 115 & Revision Paper II. |

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| **Unit**  **III** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson :  My Shadow  2.Check Post II. | 1. Learning through FUN and action 2.use of ( if ) for imaginary situation / wish / desire and use of ( which ) for particular one or ones.  3. If you are happy …………..,clap your hand. |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson “My Shadow”  2. Check Post II. |
| Grammar Land | 1. Lesson No 13 to 15 & Writing on Page No 134. |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 2**

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| **Term**  **2nd** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 9 to 11  2.Polite Children.  3.Check Post III | 1.Story telling for the use of simple Past/ Present  2. Narration of folk tale for learning variety of speech expressions  3. Language learning through interesting stories. Word categories / people and their professions  4. Use of the expression what time…..? Use of simple present / simple past |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 9 to 11  2. Polite Children  3. Check Post III.  4. Spring in Kashmir , Dal Lake  (Essays)  4. Application to health officer for insanitary condition of your locality.  5. Two friends and a Bear. |
| Grammar Land | 1.Lesson No 16 to 18 & Comprehension on Page No 145.  2. Revision Paper 3. |

Note: ‘’The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, matching, Questioning, debating, discussing, role playing and dramatizing etc. The project work and art integrated learning are also the foremost strategies of teaching.’’

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 3**

**Islamiyat**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 to 3 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 4 to 6 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 7 to 10 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 11 to 13 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 14 to 18 |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 8**

**New Green Tree Book**

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| **Unit I** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 1 to 4 | 1. Values and habits, skills learnt at home, relationships, role in a family.  3. Recognize Parts of body  4.Project: On scrap book paste photograph of your parents. |
| Reading, writing & Learning Practice | 1. Lesson No 1 to 4 |
| Recitation | 1. Lesson No 1 to 4 |

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| **Unit Ii** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 5 to 8 | 1.Eating habits.  2.Types of food and tastes, balanced food,  2.Developing good habits: Brushing of teeth, bathing daily and combing of hair etc.  Project: On scrap book paste the pictures of the things you use to keep body neat and clean, for example ,tooth paste, Soap, comb and toothbrush |
| Reading, writing & Learning Practice | 1. Lesson No 5 to 8 |
| Recitation | 1. Lesson No 5 to 8 |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 5**

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| **Term**  **1st** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 9 to 13 | 1. Different people’s occupations, and their roll in our daily life 2. Diversity in types of clothing we wear, even with unstitched 3. Neighborhood relationship. 4. Explain students how bursting crackers pollutes the air. 5. Project: Pasting of different birds on scrap book with local and scientific names. |
| Reading, writing & Learning Practice | 1. Lesson No 9 to 13 |
| Recitation | 1. Lesson No 9 to 13 |

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| **Unit**  **III** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 14 & 17 | 1. Exploring children’s ideas about a ‘plant’-Leaf diversity-colour, shape, texture aroma etc , importance of trees, compassion for plants. 2. Exploring children’s ideas of animals –their living places –eating habits-common features, sounds, movements |
| Reading, writing & Learning Practice | 1. Lesson No 14 to 17 |
| Recitation | 1. Lesson No 14 to 17 |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 6**

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| **Term**  **2nd** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 18 to 23 | 1. Uses of water ,land , air , Exploring children’s ideas of oceans, river and lakes. 2. Different modes of transport- Journey by trains-Scenes; Sounds,noise etc. Different vehicle we travel,emergency vehicles 3. idea of working time and leisure time. 4. Explain to students different parts of session 5. Experiences of winter in kashmir 6. Project: Pasting of different birds on scrap book with local names |
| Reading, writing & Learning Practice | 1. Lesson No 18 to 23 |
| Recitation | 1. Lesson No 18 to 23 |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 7**

**Computer**

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 3 to 5 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 6 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 7 to 9 |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 12**

**Urdu**

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| Unit I | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 1 to 4. |
| Urdu Grammar | 1 Lesson No 1.  2.Sing/Plural 1 to 22 of Page No 46  3.Word/ Opp 1 to 24 of Page No 55  4.Alfaz/Mutardaf 1 to 18 of Page No 60.  5. Correct/Incorrect 1 to 8 of Page  No 65 to 66  6.Mahavara/Meaning 1 to 8 of Page No 69 & 70  Ibbarat on Page No 77 & 78 |
| Urdu Writing | 1. Once in a week |

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| Unit II | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 5 to 8. |
| Urdu Grammar | 1 Lesson No 2.  2.Sing/Plural 23 to 50 of Page No 47  3.Word/ Opp 25 to 50 of Page No 56  4.Alfaz/Mutardaf 19 to 40 of Page No 61.  5. Correct/Incorrect 9 to 16 of Page  No 66 & 67  6.Mahavara/Meaning 9 to 17 of Page No 71  Ibbarat on Page No 79 & 80 |
| Urdu Writing | 1. Once in a week |

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| **Winter Assignment ( to be done on the separate note books)** |

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| Term  1st | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 9 to 12. |
| Urdu Grammar | 1.Lesson No 3 and 4.  2.Sing/Plural 51 to 85 of Page No 48 & 49  3.Word/ Opp 51 to 74 of Page No 57  4.Alfaz/Mutardaf 41 to 66 of Page No 61 & 62  5. Correct/Incorrect 17 to 26 of Page  No 67  6.Mahavara/Meaning 18 to 30 of Page No 72 and 73   1. Ibbarat on page No 81 & 82   Essays: On Page No 87 and 96  Letters: On Page No 98 and 99  Story : On Page No 102 |
| Urdu Writing | 1. Once in a week |

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| Unit III | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 13 and 15. |
| Urdu Grammar | 1 Lesson No 5.  2.Sing/Plural 86 to 120 of Page No 49 & 50  3.Word/ Opp 75 to 90 of Page No 58  4.Alfaz/Mutardaf 67 to 80 of Page No 62 & 63  5. Correct/Incorrect 27 to 30 of Page No 68  6.Mahavara/Meaning 31 to 40 of Page No 73 and 74  7.Ibbarat on 83 |
| Urdu Writing | 1. Once in a week |

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| **Winter Assignment ( to be done on the separate note books)** |

5th Grade Syllabus – 2019 -20 **Page No 10**

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| Term  2nd | **Urdu Book**  Reading, writing and Learning Practice | 1. Lesson No 16 to 19 |
| Urdu Grammar | 1 1.Lesson No 6,7 and 9  2.Sing/Plural 121 to 190 of Page No 50 & 51  3.Word/ Opp 91 to 120 of Page No 58 and 59.  4.Alfaz/Mutardaf 81 to 110 of Page No 63 & 64  5. Correct/Incorrect 31 to 37 of Page No 68  6.Mahavara/Meaning 41 to 56 of Page No 74 , 75 and 76  Essays: On Page No 84 and 90  Letters: On Page No 100 and 101  Story : On Page No 103 & 104 |
| Urdu Writing | 1. Once in a week |

**Kashmiri**

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| Unit I | Reading, writing and Learning Practice | 1. Page No 6 to 20 |

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| Unit II | Reading, writing and Learning Practice | 1. Page No 21 to 33 |

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| Term  1st | Reading, writing and Learning Practice | 1. Page No 34 to 46 |

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| Unit III | Reading, writing and Learning Practice | 1. Page No 47 to 55 |

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| Term  2nd | Reading, writing and Learning Practice | 1. Page No 56 to 68   . |

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| **Unit III** | My Book of  Art In Action | 1. Page No ( 28 to 32 ) |
| Recitation  Spellings | 1. Repeat Unit I and Unit II |
|  | Project Work | 1. Draw Picture of Page No 30 and 32 on Scrap Book |

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| **Term**  **2nd** | My Book of  Art In Action | 1. Page No (33 to 40 ) |
| Recitation  Spellings | 1. Repeat Term 1st |
|  | Project Work | 1. Draw Picture of Page No 34,36 and 39 on Scrap Book |

**Winter Assignment ( to be done on the separate note books)**

5th Grade Syllabus – 2019 -20 **Page No 16**

**Mathematics**

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| **Unit I** | **Contents** | **Learning Goals** |
| Chapter No 1 & 3 | 1.To develop the concept of digit numbers,place value, Rounding numbers, Roman numbers  2.To develop the concept of counting by grouping things in different groups.  3.To develop the concept of Multiplication and Division, Multiplying 3 digit numbers, Averages, Unitary Method. |
| Reading, writing and Learning Practice | Multiplication table of 2 ,3,4  Book work of Chapter No 1 & 3 |

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| **Unit II** | **Contents** | **Learning Goals** |
| Chapter No 2 & 4 | 1.To develop the concept of addition.  2.Adding two/three digit numbers by using different logics.  3.Solving day to day problems involving addition , subtraction & division  4.To develop the concept of subtraction.  5.Subtracting two/three digit numbers by using different logics.  6.To be able to solve different mathematical problems involving the fundamentals of addition and subtraction  7. To have the understanding of multiples, factors, Common factors.  To be able to solve Problems based on the application of factors and multiples.  8. To have the concept of symmetry, patterns and nets. |
| Reading, writing and Learning Practice | Multiplication table of 5,6,7  Book work of Chapter No 2 & 4 |

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| **Term**  **1st** | **Contents** | **Learning Goals** |
| Chapter No 5,6 & 8 | 1.To have the concept of fractions and their types.  2.Representation of fractions on number line and comparison of fractions.  3.Addition and subtraction of fractions and use of fractional numbers in day to day life.  4.Decimals Understanding of decimals and types of decimals e.g like and unlike decimals.  5.Understanding fraction as decimal  Comparison of decimals.  6 Introduction to Geometrical instruments  7. To have Concept of shape, size and the angles through daily life based activities |
| Reading, writing and Learning Practice | Multiplication table of 2 to 10  Book work of Chapter No 5,6 & 8 |

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| **Unit III** | **Contents** | **Learning Goals** |
| Chapter No 9 & 10 | 1. To have the competence of measuring different objects with the help of tape and scale  2.Working knowledge of weighing objects by standard units.  3.To be able to measure the capacity of different containers through standard capacity container. |
| Reading, writing and Learning Practice | Multiplication table of 11 to 12  Book work of Chapter No 9 & 10 |

5th Grade Syllabus – 2019 -20 **Page No 14**

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| **Term**  **2nd** | **Contents** | **Learning Goals** |
| Chapter No 11 to 13 | 1.Concept of perimeter and area.  2.Construction of formulas for the area of square and rectangle with application in the field.  3.To be familiarized with certain time-based activities that help them to understand the concept of time.  4. To have the concept of graphs |
| Reading, writing and Learning Practice | Multiplication table of 13 to 15  Book work of Chapter No 11 to 13 |

**Drawing**

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| **Unit I** | My Book of  Art In Action | 1. Page No ( 3 to 9 ) |
| Recitation  Spellings | 1. Primary colours |
|  | Project Work | 1. Draw Picture of Page No 3 and 6 on Scrap Book. |

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| **Unit II** | My Book of  Art In Action | 1. Page No ( 10 to 16 ) |
| Recitation  Spellings | 1. Secondary Colours |
|  | Project Work | 1. Draw Picture of Page No 10 and 14 on Scrap Book |

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| **Term**  **1st** | My Book of  Art In Action | 1. Page No (17 to 27 ) |
| Recitation  Spellings | 1. Primary , secondary & Natural colours |
|  | Project Work | 1. Draw Picture of Page No18,21 and 22 on Scrap Book |

5th Grade Syllabus – 2019 -20 **Page No 15**

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| **Unit III** | My Book of  Art In Action | 1. Page No ( 28 to 32 ) |
| Recitation  Spellings | 1. Repeat Unit I and Unit II |
|  | Project Work | 1. Draw Picture of Page No 30 and 32 on Scrap Book |

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| **Term**  **2nd** | My Book of  Art In Action | 1. Page No (33 to 40 ) |
| Recitation  Spellings | 1. Repeat Term 1st |
|  | Project Work | 1. Draw Picture of Page No 34,36 and 39 on Scrap Book |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 15**